Guide to approved tuition partners

2020–21

National Tutoring Programme
The National Tutoring Programme (NTP) aims to support schools in providing a sustained response to the coronavirus pandemic and to provide a longer-term contribution to closing the attainment gap.

Through the following approved NTP Tuition Partners, schools in England can access subsidised high-quality academic tuition, for disadvantaged pupils age 5-16.

Visit the [NTP website](#) for more detail on the programme.

This guide introduces the 33 approved tuition partners for the academic year 2020-21: a range of national tuition providers, regional tuition providers, universities, charities and alternative provision settings, together providing comprehensive coverage across England.

Please see an overview of each provider below and visit their website for more information or if you are a school interested in signing up to receive tuition.

### Approved tuition providers:

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<th>1-2-1 Mentors</th>
<th>Quest for Learning</th>
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<td>Action Tutoring</td>
<td>Randstad Education</td>
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<td>EM Tuition</td>
<td>Tes Supply – Vision for Education, ABC Tutors &amp; Smart</td>
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<td>FFT</td>
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<td>Fleet Tutors</td>
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<td>Fresh Start in Education</td>
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<td>Lancashire County Council</td>
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<td>Learning Academies</td>
<td>Third Space Learning</td>
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<td>Manning’s Tutors</td>
<td>TLC LIVE</td>
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<td>My Tutor</td>
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<td>Pearson PLC</td>
<td>University of Sunderland</td>
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<td>PET-Xi</td>
<td>White Rose Maths</td>
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<tr>
<td>Protocol Education</td>
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</tbody>
</table>
Please note:
some providers offer tutoring online/in-person in certain areas. Enquire with the provider directly to confirm that in-person tuition is available in your area.

Please note:
EEF expects that, where VAT is chargeable on the tutoring services provided by the relevant tutoring organisation, the VAT amount will be calculated by reference to the full cost of the tutoring services provided, and not just the proportion of the cost to be paid by the schools. Schools can recover the VAT in the usual way. (For further information please see HMRC’s guidance)
1-2-1 Mentors

1-2-1 Mentors is committed to raising the attainment of disadvantaged pupils. We have over 5 years’ experience of delivering targeted tuition to primary and secondary pupils within Devon. Our highly skilled teaching team of qualified teachers have a range of subject specialisms, qualifications and skills.

Where do we work?
South West.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online;
1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?
English KS2, English KS4; Maths KS2, Maths KS4.

How many schools can we work with?
500 pupils in 50 schools.

Who are our tutors?
All our tutors are qualified primary and secondary teachers with proven experience of delivering targeted tuition.

How do we recruit our tutors?
1-2-1 Mentors is committed to safeguarding children in education and expects all employees to share this commitment. There are a number of essential safer recruitment criteria that all applicants must fulfil. Essential criteria covers qualifications (all applicants must hold a relevant teaching qualification), recent and successful experience, knowledge and understanding and professional skills, and personal attributes.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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<tr>
<td>1–1 in person</td>
<td>£1,008</td>
<td>£252</td>
<td>£252</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£1,128</td>
<td>£282</td>
<td>£141</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£1,148</td>
<td>£312</td>
<td>£104</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£1,008</td>
<td>£252</td>
<td>£252</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£1,128</td>
<td>£282</td>
<td>£141</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£1,148</td>
<td>£312</td>
<td>£104</td>
</tr>
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</table>

All prices are shown excluding VAT
In addition, all candidates must satisfy the safeguarding requirements, that they are safe to work with children and must hold an enhanced DBS/teachers status check. References are always undertaken, and teachers cannot commence until references and pre-employment checks are verified.

**How do we train our tutors?**
All tutors are qualified primary/secondary teachers. All tutors receive induction and safeguarding training. Tutors receive ongoing support with assessment and planning. Tutors have access to regular formal and informal supervision.

**How will we communicate with schools?**
Each school will have a designated member of staff/tutor. All schools will need to submit a tuition request form and nominate the school lead within the school. The 1-2-1 Mentors programme lead and designated tutor will visit your school and discuss the specific academic needs of each pupil.

**How will we keep track of pupil progress?**
1-2-1 Mentors will request baseline assessments and contextual data about each pupil as well as the required topics for tuition and groupings. Your designated tutor will work in partnership with your school lead to track and measure the progress of each pupil at regular intervals throughout the programme.

See more information on our NTP provision at: [www.1-2-1mentors.com](http://www.1-2-1mentors.com)
Action Tutoring is a national education charity, supporting pupils from disadvantaged backgrounds to achieve a meaningful level of academic attainment. We empower high-quality volunteers to deliver tailored English and maths tutoring at primary and secondary level.

Established in 2011, we’ve worked hard to develop an effective model with proven impact. We do more than just tutor. We form partnerships with schools, working with nearly 100 last year; design and supply the tutoring resources; complete baseline and interim assessments to measure pupil progress and provide staff members to coordinate delivery. We recruit, train and develop our diverse and inspiring tutors too.

Where do we work?
East Midlands, South East, London, North East, North West, South West, West Midlands, Yorkshire and Humber.

What types of schools can we work with?
Primary mainstream, Secondary mainstream.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 in person. Most of our provision is 1:2 but we can discuss specific requirements with schools.

What subjects and stages do we offer?
English KS2, English KS3, English KS4; Maths KS2, Maths KS3, Maths KS4. Most of our tutoring focuses on years 5, 6 & 7 and years 10 & 11.

How many schools can we work with?
5,292 pupils in 196 schools. We would expect to work with a minimum of 18 pupils per school.

Who are our tutors?
Our tutors are students, professionals and retired individuals. They must have strong academic qualifications and relevant experience.

How do we recruit our tutors?
Tutors complete an online application providing details of how they meet the criteria and relevant experience and motivations. We telephone interview applicants who are close to meeting the qualifications and ask a series of competency and subject-related questions to confirm their suitability. Tutors must then complete an enhanced DBS check.

How much do sessions cost?

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<tr>
<td>1–2 in person</td>
<td>£766.50</td>
<td>£191.63</td>
<td>£95.82</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£802.20</td>
<td>£200.55</td>
<td>£100.28</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT
How do we train our tutors?
Our two-hour initial training covers: expectations, safeguarding, the curriculum, managing pupil behaviours, our resources and planning sessions. Online tutors attend additional training to cover elements specific to online delivery. We provide continuous training across the year and our Programme Coordinators monitor tutoring to deliver feedback on an individual basis.

How will we communicate with schools?
Each school has a Programme Coordinator who oversees programme delivery and attends each session. They liaise with the school to provide updates and communicate any requests. Our Programme Managers and Head of Delivery set up the partnerships initially and check in throughout the year to ensure satisfaction with delivery.

How will we keep track of pupil progress?
Pupils sit a baseline assessment initially and a ‘progress check’ halfway through, ensuring that tutoring focuses on the areas that they are struggling with. Programme Coordinators attend every session to monitor progress. Baseline and progress assessment results are shared with schools. We request pupils’ ‘working at’ status before tutoring commences.

See more information on our NTP provision at: www.actiontutoring.org.uk/get-involved/be-a-partner-school
Career Tree is a nationwide professional tutoring service provider that has extensive experience working with schools, colleges and universities. We work with some of the largest academy chains and trusts and have helped over 6000 students succeed academically and progress onto further education and employment.

How much do sessions cost?

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<tbody>
<tr>
<td>1–1 in person</td>
<td>£450</td>
<td>£112.50</td>
<td>£112.50</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£487.50</td>
<td>£121.87</td>
<td>£60.94</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£525</td>
<td>£131.25</td>
<td>£43.75</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£450</td>
<td>£112.50</td>
<td>£112.50</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£487.50</td>
<td>£121.87</td>
<td>£60.94</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£525</td>
<td>£131.25</td>
<td>£43.75</td>
</tr>
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</table>

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As well as specialising in offering high quality tuition, Career Tree is the leading provider of Career Education, Information, Advice and Guidance. Our methods of delivery are based on leading research conducted by the Education Endowment Foundation and we pride ourselves on the impact we are able to make on the lives of young people.

Where do we work?
London; West Midlands; East of England.

What types of schools can we work with?
Primary mainstream and Secondary mainstream.

What modes of tutoring do we offer?
1–1 online, 1–1 in person; 1–2 online; 1–2 in person; 1–3 online and 1–3 in person.

What subjects and stages do we offer?

How many schools can we work with?
800 pupils in 40 schools.

Who are our tutors?
Our tutors are students or graduates of top universities, with an excellent academic track record and extensive tutoring experience.

How do we recruit our tutors?
Our tutors are subject to a rigorous multi-stage recruitment process, starting with a detailed application form and CV analysis, enhanced DBS and reference checks, subject knowledge test and interview with micro-teaching role play and a presentation skills assessment. Tutors are expected to meet high standards regarding qualifications and teaching experience.
How do we train our tutors?
After selection, all tutors are required to attend an intensive induction program where extensive training is provided, including safeguarding and prevent. Subject specific and national curriculum training is also compulsory, with opportunities for continuous professional development (CPD). Tutors are subject to regular lesson observations, with regular feedback and ongoing training.

How will we keep track of pupil progress?
Schools will submit baseline and contextual data about each student, which will then be used to measure the impact of tuition. Tutors will provide weekly feedback and progress updates at monthly review meetings with schools. An online system will be available for schools to track and measure individual student progress.

How will we communicate with schools?
Career Tree will appoint a dedicated School Liaison Officer for each partner school, who will be the main point of contact. Tutors will provide weekly feedback and progress updates at monthly review meetings. An online system will be used for booking lessons, measuring progress, receiving feedback and monitoring attendance.

See more information on our NTP provision at: www.careertree.com/national-tutoring-programme
CoachBright runs academic tutoring programmes with primary and secondary schools to help pupils improve their grades, confidence and independence.

CoachBright is a social mobility organisation that exists to help young people from disadvantaged backgrounds become more independent and resilient so they can lead the lives they want.

**Where do we work?**

**What types of schools can we work with?**
Primary mainstream, Secondary mainstream.

**What modes of tutoring do we offer?**
1–2 online; 1–2 in person; 1–3 in person.

**What subjects and stages do we offer?**

**How many schools can we work with?**
950 pupils in 53 schools. We would expect to work with minimum 20 pupils per school.

**Who are our tutors?**
Trained university students and recent graduates who will tutor to the school’s curriculum. All have DBS checks and safeguarding trained.

**How do we recruit our tutors?**
Tutors must meet eligibility of having worked to a high level in their subject (either degree, A/B at A-level or A*/A at GCSE). They apply by filling out an application form. Then, attend an assessed training day. Tutors all agree to our safer recruitment policy and must pass a DBS.

**How much do sessions cost?**

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<tr>
<td>1–2 in person</td>
<td>£660</td>
<td>£165</td>
<td>£82.50</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£900</td>
<td>£225</td>
<td>£75</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£660</td>
<td>£165</td>
<td>£82.50</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
Initial tutor training is a day long, focussed on understanding our mission of working with disadvantaged pupils and making social mobility a reality, session planning, how to build relationships with pupils and safeguarding. We run ongoing CPD through subject-specific groups and open drop-ins to plan sessions with the CoachBright team.

How will we communicate with schools?
Each school has an allocated CoachBright staff member who will support in identifying pupils, fixing dates for the programme and quality assuring sessions. Throughout, schools input onto our online system topics for pupils to focus on and can see and provide feedback on how each individual session is going.

How will we keep track of pupil progress?
We collect attainment data before and after programme to assess how CoachBright pupils do compared to those not on the programme in their tutored subject. Throughout the programme, we collect pupil, tutor and teacher feedback. All our information is shared with the school weekly and we provide an end-of-programme report.

See more information on our NTP provision at: www.coachbright.org/nationaltutoringprogramme
Conexus Tuition

We believe that tuition can be a seminal part of a young person’s educational journey. We place the pupil at the heart of practice and success will follow because it is what happens ‘around the table’ that is paramount.

Conexus Tuition was established in 2013 to offer exam focused for young people. Such was the success of the model that it is now a UK wide company offering after school tuition to over 3000 children both within schools and in after school provision. We have a superb online provision and provide a blended learning experience of tutoring.

**Where do we work?**
North West, West Midlands, Yorkshire and Humber.

**What types of schools can we work with?**
Primary mainstream, Secondary mainstream.

**What modes of tutoring do we offer?**
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

**What subjects and stages do we offer?**

**How much do sessions cost?**

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<tr>
<th>Mode</th>
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<tbody>
<tr>
<td>1–1 in person</td>
<td>£750</td>
<td>£187.50</td>
<td>£187.50</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£675</td>
<td>£168.75</td>
<td>£84.38</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£675</td>
<td>£168.75</td>
<td>£56.25</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£750</td>
<td>£187.50</td>
<td>£187.50</td>
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</table>

All prices are shown excluding VAT.

**How many schools can we work with?**
4500 pupils in approximately 500 schools.

**Who are our tutors?**
All our tutors are QTS, subject specialists and highly experienced teachers with a wealth of experience in intervention.

**How do we recruit our tutors?**
Our recruitment process is mapped by our DSL in accordance with our Safer Recruitment Policy. Phase 1 is our regional recruitment drive and an ‘Expression of Interest.’ Phase 2 is shortlisting by Principal Directors. Phase 3 is the Application Form. Phase 4 is shortlisting by Principal Directors. Phase 5 invitation to interview. Phase 6 all checks ratified by HO.
How do we train our tutors?
Along with our regular training programme, we offer specific NTP training co-ordinated by Training and Development.

Our modules include: Introduction to the NTP; Safeguarding for the NTP; Curriculum Delivery for the NTP; Recording, reporting and assessing for NTP; and Tutoring not teaching for the NTP.

How will we communicate with schools?
We have an experienced team at Head Office who have a dedicated role to liaise with all our schools.

How will we keep track of pupil progress?
Tracking systems will work in tandem with schools internal tracking processes. We can provide Conexus Tuition tracking systems with reporting, recording and assessment bespoke to each child and school.

See more information on our NTP provision at: www.conexustuition.co.uk/national-tutoring-programme
Connex Education Partnership

Connex Education Partnership has been delivering tuition & interventions programs for schools since 1999. Tutors accepted onto our “Tuition in Partnership” programme hold QTS and recent classroom experience as a minimum and have completed our mandated “Tutor Preparedness” induction.

Tutoring sessions are aligned to normal classroom teaching and delivered on school premises or online across much of the UK. Participating schools have access to our secure access interventions portal and a dedicated school liaison manager. Our bespoke L&D platform delivers tutoring specific upskilling & professional development to ensure consistently high-quality intervention outcomes.

Where do we work?
East Midlands, South East, London, North West, West Midlands, Yorkshire and Humber.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How many schools can we work with?
30000 pupils in 2000 schools.

Who are our tutors?
They have QTS, recent experience teaching & tutoring subjects/year groups they will tutor and have completed our mandated tutoring induction.

How do we recruit our tutors?
Our Tutor recruitment process complies with all required vetting & checks as per safer recruitment guidelines and REC audited education, comprising without exception: face to face interview, application form, enhanced DBS including overseas check if appropriate, TRA prohibition and Barred List checks as well as referencing.

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<tr>
<td>1–1 in person</td>
<td>£735</td>
<td>£183.75</td>
<td>£183.75</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£735</td>
<td>£183.75</td>
<td>£91.88</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£735</td>
<td>£183.75</td>
<td>£61.25</td>
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<tr>
<td>1–1 online</td>
<td>£735</td>
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<td>£735</td>
<td>£183.75</td>
<td>£61.25</td>
</tr>
</tbody>
</table>

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How do we train our tutors?
As a minimum our tutors hold QTS and recent classroom experience. Prior to acceptance on our programme each completes a mandated “Tutor Preparedness” induction comprising: safeguarding, SEND, tutoring essentials, online tutoring, engaging reluctant learners, and adapting planned lessons. Once on programme our tutors receive ongoing CPD and regular upskilling webinars.

How will we keep track of pupil progress?
We use any available internal school data on programme entry and exit. This is captured in a pre-intervention document and sessions are mapped against this and observations recorded post session. We can align to school systems or adapt our monitoring process via our secure access tutoring portal.

How will we communicate with schools?
We employ dedicated school liaison managers who will be in regular contact throughout the tuition blocks. Additionally, schools and teachers have secure access to our Tutoring & Interventions portal allowing school, classroom teacher and tutor to communicate regularly on pupils progress and a date stamped record of tutoring sessions delivered.

See more information on our NTP provision at: www.connex-education.com/national-tutoring-programme
EM Tuition

EM Skills Enterprise CIC (EM Tuition) has been established since 2016 and is a specialist training and tutoring organisation providing quality education to help people thrive and progress, enabling them to choose their own future. Since the beginning of 2020, we have evolved as an organisation and have expanded our services to provide education to a wider range of people. We are dedicated to delivering comprehensive and innovative tuition and training programmes to inspire a powerful impact on the community. Our mission is to challenge the educational inequality gap by providing tuition to financially disadvantaged children.

Where do we work?

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How much do sessions cost?

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<tr>
<td>1–2 in person</td>
<td>£600</td>
<td>£150</td>
<td>£75</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£630</td>
<td>£157.50</td>
<td>£52.50</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£495</td>
<td>£123.75</td>
<td>£123.75</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£540</td>
<td>£135</td>
<td>£45</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.

How many schools can we work with?
4500 pupils in 200 schools.

Who are our tutors?
Our tutors have teaching qualifications or are SEN specialists. They are skilled in using a range of pedagogical approaches and teaching techniques, and have access to high-quality resources.

How do we recruit our tutors?
To ensure equality, EM Tuition advertises (externally) all contracts to encourage as wide a field of applicants as possible and particularly welcome applicants from BAME tutors. We ensure that anyone we accept has teaching qualifications and SEN experience, and can provide a CV that accounts for ‘gaps’ in employment and can identify references.

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How do we train our tutors?
All tutors undertake an online training programme at the start of employment. They also undertake refresher training annually including ongoing CPD training. We continually assess the amount of ongoing support a tutor may need and ensure CPD is available as appropriate.

How will we communicate with schools?
Our lead tutors will agree a communication plan prior to tutoring. Decisions on what information to share, how it is communicated with and whom and when, are key questions discussed when developing the plan. This process ensures schools feel engaged and that open channels of communication exist to inform teaching content.

How will we keep track of pupil progress?
There is live tracking of the learner journey and clear guidance documentation for all tutoring teams. We have an online student log that follows the pupil which is monitored by the central team. We also use an online attendance tracker to monitor absences and provide reporting and progress.

See more information on our NTP provision at: www.emtuition.org.uk/national-tutoring-programme
FFT (a non-profit organisation) has been working with schools to improve pupils’ education outcomes for 20 years. 12,500 schools use FFT’s systems to analyse assessment data and our literacy programmes are used widely by primary schools. Tutoring with the Lightning Squad is a tutoring programme which improves reading skills for pupils in Years 1 to 4.

Pupils work with a tutor in cooperative pairs supported by an online tutoring platform to improve reading skills, fluency, comprehension, spelling and phonics. Research has demonstrated that pupils make learning gains of between 3 and 5 months in reading attainment with our tutoring programme.

Where do we work?

Who are our tutors?
FFT’s tutors will be Higher Level Teaching Assistants (HLTAs) or Qualified Teachers with experience of working with primary school pupils.

What types of schools can we work with?
Primary mainstream.

How many schools can we work with?
14,440 pupils in 361 schools.

What modes of tutoring do we offer?
1–4 in person.

Who are our tutors?
FFT and our specialist recruitment partner (Operam Education) will recruit a local tutor to work in your school for the tutoring programme. FFT’s tutors will be HLTAs or qualified teachers with experience of working in primary schools. Our rigorous recruitment process includes background/employment checks, interviews, references and DBS clearance.

What subjects and stages do we offer?
English KS1, English KS2.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
<th>Cost to school of 15-hour block with subsidy applied</th>
<th>Cost to school per pupil for 15-hour block with subsidy applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–4 in person</td>
<td>£880</td>
<td>£220</td>
<td>£55</td>
</tr>
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</table>

All prices are shown excluding VAT.
How do we train our tutors?
Brief outline of upfront and ongoing training and support which your tutors receive, including on planning tutoring session content and receiving feedback to improve.

FFT’s tutors (HLTAs or qualified teachers) complete a tutoring training programme before they start tutoring in your school. Our in-person reading tutoring programme is supported by an online tutoring platform with activities to improve pupils’ reading skills, fluency, comprehension, spelling and phonics. All tutors receive ongoing training/support from FFT.

How will we communicate with schools?
Brief outline of process for providing clear communication with schools – dedicated staff roles and time for school liaison; how schools should get in touch and continue to receive updates, any online systems used.

The FFT tutor will provide daily updates to your tutoring coordinator and class teachers. FFT’s Tutoring Support Team will be available for schools to contact at any time by telephone or email, and will keep in regular contact with you.

How will we keep track of pupil progress?
Brief outline of assessment data requested or collected, systems and processes used to track and measure progress, how this information is shared with schools.

FFT tutoring begins with a reading assessment to determine the starting point for pupils and pairs pupils together for the tutoring. Pupil progress is then monitored by tutors (regular Tutor Checks) and through feedback from the online platform. Reports for teachers and parents show the improvement in pupils’ reading attainment.

See more information on our NTP provision at: [www.fft.org.uk/fft-tutoring-with-lightning-squad](http://www.fft.org.uk/fft-tutoring-with-lightning-squad)
Fleet Tutors

Supporting disadvantaged pupils is at the heart of Fleet Tutors. With over 40 years’ tuition experience our number one aim is to close the attainment gap by helping students reach their potential regardless of background, current attainment or age.

We are proud to work with over a third of local authorities and hundreds of schools across the country providing tailored, one-to-one and small group tuition to approximately 4,000 students annually. Our experience in supporting children with a variety of needs, including those with SEND, SEMH and EHCPs, and those outside of mainstream education, is extensive. Sessions are face-to-face, either in-person or online.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How many schools can we work with?
9480 pupils in 120 schools.

Who are our tutors?
All tutors are hand selected, highly experienced subject specialists with the ability to build rapport, inspire and get results.

How do we recruit our tutors?
Our robust recruitment processes involve the following steps: Initial application form; In-depth interview; Enhanced DBS/DBS Update Service record; Overseas criminal records check (where relevant); Barred List check; Reference checks; Identity check; Authority to work in the UK check; Qualifications check; Prohibition Orders check; and A medical declaration form is completed.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
<th>Cost to school of 15-hour block with subsidy applied</th>
<th>Cost to school per pupil for 15-hour block with subsidy applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–1 in person</td>
<td>£855</td>
<td>£213.75</td>
<td>£213.75</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£915</td>
<td>£228.75</td>
<td>£114.38</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£975</td>
<td>£243.75</td>
<td>£81.25</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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<th>Cost to school per pupil for 15-hour block with subsidy applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–1 online</td>
<td>£780</td>
<td>£195</td>
<td>£195</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£840</td>
<td>£210</td>
<td>£105</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£900</td>
<td>£225</td>
<td>£75</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT

How do we train our tutors?
Fleet Tutors offers a comprehensive and ongoing training support package to all new and existing tutors to ensure learning remains at the heart of what we do. This is fully managed by our dedicated Head of Quality Assurance, who oversees course completion and content implementation.

How will we communicate with schools?
Our School Liaison Officer is available to help with your initial enquiry. A dedicated Tuition Coordinator will then work with you to understand overall objectives and student’s needs. Assigned Tutors and school staff can liaise directly, and our bespoke student reporting system (STEPS) communicates pupil attendance, session feedback and more.

How will we keep track of pupil progress?
Outcome-focused, our bespoke student reporting system STEPs records the initial assessment grade into an Individual Learning Plan where individual targets are also set. This then tracks the points of progress made from tutoring sessions against initial assessment – this information is shared with schools at set touch points.

See more information on our NTP provision at: www.fleet-tutors.co.uk/national-tutoring-programme
Fresh Start in Education

Fresh Start in Education has over 10 years’ experience of delivering high quality, person-centred education, ensuring that students have outstanding opportunities to succeed and progress with their learning.

As a company we are experienced in supporting students who have experienced disruption to their education for a variety of reasons, our tutors are skilled in providing engaging and relevant learning to reduce the gaps in learning. This can be done face to face or online, we are also able to accommodate small group learning.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

Who are our tutors?
Qualified Teacher Status, SENCO or equivalent, LSAs/HTLAs, SEN experience, Specialist subjects/high level qualifications, significant teaching experience.

How many schools can we work with?
3650 pupils in 200 schools.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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<tbody>
<tr>
<td>1–1 in person</td>
<td>£1080</td>
<td>£270</td>
<td>£270</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£1620</td>
<td>£405</td>
<td>£202.50</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£1935</td>
<td>£483.75</td>
<td>£161.25</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£780</td>
<td>£195</td>
<td>£195</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£1170</td>
<td>£292.50</td>
<td>£146.25</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£1485</td>
<td>£371.25</td>
<td>£123.75</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
Prior to working with us, all staff must successfully complete several training modules including: Safeguarding, Assessment or Risk and De-escalation; once approved we provide staff with ongoing CPD opportunities including online training courses, supervision, and in-house training; each tutor has an allocated Education Coordinator who oversees the work they do.

How will we communicate with schools?
Schools will have an allocated NTP Coordinator who will be their point of contact throughout the programme. In addition to this, we have a secure, online portal for schools to access. Here they can log in to see real-time information on their students’ attendance, engagement and academic progress.

How will we keep track of pupil progress?
Our referral form will give schools the opportunity to provide any data relevant to the student’s current situation and their learning needs, along with the desired outcomes of the provision.

Our staff create Personal Learning Plans for their students outlining the targets and outcomes, and progress is documented against these.

See more information on our NTP provision at: www.freshstartineducation.co.uk/blog/NTP
The Ethnic Minority Gypsy Roma Traveller Achievement Service has a history of working successfully with many schools across Lancashire. Our service aim is to provide support to schools, families and communities to enable pupils from all backgrounds, particularly the most vulnerable, to fully embrace the educational opportunities available in Lancashire and achieve their potential.

In our team, we have 19 experienced English as Additional Language (EAL) tutors who work with children and young people learning English as an additional language, including pupils at the earliest stages of learning English to much more advanced learners of English.

Where do we work?
North West.

What types of schools can we work with?
Primary mainstream, Secondary mainstream.

What modes of tutoring do we offer?
1–3 in person.

What subjects and stages do we offer?

How many schools can we work with?
700 pupils in 100 schools.

Who are our tutors?
Tutors are qualified teachers, in the UK or their country of origin or have a degree and a second language.

How do we recruit our tutors?
Our recruitment process includes an application form, followed by an interview for candidates that meet our criteria for interview. In the interview, we ascertain prospective tutors’ experience of working with EAL learners. This is followed by an enhanced DBS check and 2 reference checks.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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<tbody>
<tr>
<td>1–3 in person</td>
<td>£585</td>
<td>£146.25</td>
<td>£48.75</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
We provide induction training, which covers EAL assessment and target setting, safeguarding, planning requirements, cultural awareness and strategies and resources for teaching EAL pupils. Also, we deliver ongoing professional development for tutors, both face to face and e-learning, and undertake an annual observation and a professional development conversation with tutors.

How will we keep track of pupil progress?
Formative assessment is made during sessions and used to inform planning. Also, we use the NASSEA EAL Assessment framework to track pupil progress and set next steps for them. This is recorded in our pupil profile along with next steps.

How will we communicate with schools?
EAL tutors will share information with schools both informally, through talking to teachers, and formally, through our pupil profiles. This will be shared with you approximately half termly.

Each EAL Tutor has a dedicated EAL tutor manager, who will be your point of contact for further feedback or queries.

See more information on our NTP provision at: www.lancsngfl.ac.uk/projects/ema
Learning Academies

At Learning Academies, we are proud of our well-established track record of working collaboratively with schools from across Essex, Suffolk and Norfolk. Through our highly effective iAchieve Programme, we provide inspiring tuition on a 1:1 and small group basis, raising attainment in the core subjects as well as improving confidence and self-esteem. We offer a service that you can rely upon to be consistent and effective. Our tutors are highly qualified and bring a wealth of experience to complement and enhance the work already underway in school. We welcome the opportunity to join your team and to exceed your expectations.

Where do we work?
East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1-1 online; 1-1 in person; 1-2 online; 1-2 in person; 1-3 online; 1-3 in person.

What subjects and stages do we offer?

How many schools can we work with?
675 pupils in approximately 40 schools.

Who are our tutors?
Our tutors are inspiring, experienced, well-qualified teachers. Additionally, they all hold a Safeguarding Level 2/3 accreditation and enhanced DBS Certification.

How do we recruit our tutors?
Our tutors complete a fully compliant, rigorous, recruitment process. Applicants complete an ‘Expression of Interest’ via our secure recruitment portal and short-listed candidates are interviewed by our Education Directors – all of whom hold Safer Recruitment certification. References and full background checks are completed for all successful applicants prior to clearance.

How much do sessions cost?

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</tr>
</thead>
<tbody>
<tr>
<td>1–1 in person</td>
<td>£675</td>
<td>£168.75</td>
<td>£168.75</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£900</td>
<td>£225</td>
<td>£112.50</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£1125</td>
<td>£281.25</td>
<td>£93.75</td>
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All prices are shown excluding VAT.
How much do sessions cost?

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</tr>
</thead>
<tbody>
<tr>
<td>1–1 online</td>
<td>£675</td>
<td>£168.75</td>
<td>£168.75</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£900</td>
<td>£225</td>
<td>£112.50</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£1125</td>
<td>£281.25</td>
<td>£93.75</td>
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</tbody>
</table>

All prices are shown excluding VAT

How do we train our tutors?
Our tutors benefit from a full induction and ongoing training programme. We are a highly reflective team with inductions underpinned by an Interactive Training Manual ensuring all iAchieve Tuition is of an excellent quality. Daily Session Evaluations provide ongoing feedback from pupils and, this combined with school partner feedback, helps shape future training.

How will we keep track of pupil progress?
School baseline data, enhanced by our ongoing assessments, enables us to set/monitor/report upon student progress. We track individual progress against clearly defined targets with Daily Student Reviews providing an invaluable insight for teachers. Pre and post course evaluations (academic and attitudinal) are completed by all pupils/parents/carers to ensure full impact is captured.

How will we communicate with schools?
The impact of any tuition intervention is greatly accelerated where open and regular communication is secured. We work closely with class teachers, Heads and SENCO’s to ensure a fully ‘joined up’ approach. Direct lines of communication to the Education Directors and tutors are in place, via phone, email and/or Zoom and we are always happy to meet up face-to-face (Covid allowing!).

See more information on our NTP provision at: www.learningacademies.co.uk/national-tuition-partners
Manning’s Tutors

Since launching in 2008, Manning’s Tutors has focused on delivering engaging and expert tuition support to the UK’s disadvantaged pupils.

We currently provide tuition programmes in schools across all subjects at KS3, KS4 and KS5, and are at the forefront of knowledge, both regarding the ever-changing syllabi and the needs of our pupils.

Cookies Policy

To ensure we find London’s most enthusiastic and engaging tutors, Manning’s has an extensive three stage interview process, with only 1 in 7 applicants gaining a position. Hand-picked tutors ensure that their passion for a subject translates to enjoyable learning and academic attainment.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Secondary mainstream.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How many schools can we work with?
5600 pupils in 69 schools.

Who are our tutors?
Our tutors are predominantly university undergraduates who have achieved grades A/A* in their A Levels.

How do we recruit our tutors?
Applicants to Manning’s are subject to a 3-stage interview process: 1. Written/video application; 2. Online 1-to-1 interview; and 3. Group interview including requirement to present a complex topic to a “GCSE” audience.

Successful applicants then undergo ID, referencing, right to work and DBS checks before entering our training programme.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
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</thead>
<tbody>
<tr>
<td>1–1 in person</td>
<td>£480</td>
<td>£120</td>
<td>£120</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£585</td>
<td>£146.25</td>
<td>£48.25</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£480</td>
<td>£120</td>
<td>£120</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£585</td>
<td>£146.25</td>
<td>£48.25</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
All our tutors are trained by ‘Qualified Tutor’. Over a four week period tutors participate in a live, collaborative CPD-accredited course consisting of 8 hours live workshops plus 4 weekly tasks. Tutors then have lessons observed over the year and receive feedback to embed and enhance their initial training.

How will we communicate with schools?
Each school receives a dedicated Manning’s school liaison officer who will schedule regular review meetings throughout your 15-hour programme. They can also be reached easily by phone or email in office hours. Schools also receive access to our TutorCruncher software allowing them to review attendance and reports on individual lessons.

How will we keep track of pupil progress?
We request schools to provide pupil attainment data at three points throughout the tuition scheme: – prior to commencing, near to the midpoint, and at the end of the programme. We will review this data and share progress reports with the school.

See more information on our NTP provision at: www.manningstutors.co.uk/NTP
MyTutor

At MyTutor we deliver online tuition programmes that reinforce classwork, helping your pupils to build confidence, plug learning gaps, hone exam technique, and achieve their target grades.

Trusted by 550+ schools and MATs UK-wide, our programmes match your pupils with handpicked, trained tutors studying at 60 leading universities. Online lessons fit conveniently into your school timetable and are tailored to your pupils’ individual needs.

We’ve been working closely with schools for over 5 years and have delivered over a million lessons. We’re fiercely dedicated to providing life-changing tuition that creates better academic outcomes for students from disadvantaged backgrounds.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1-1 online; 1-3 online.

What subjects and stages do we offer?

How many schools can we work with?
600 schools.

Who are our tutors?
Tutors are bright undergraduates from leading universities. They are carefully selected, trained and hold an A/A* at GCSE or A-Level in their tutoring subjects.

How do we recruit our tutors?
Tutors apply online. If they meet our approved university and grade requirements, they’re then personally interviewed to check for subject knowledge, communication skills and ability to empathise and build rapport with students. Only 1 in 8 applicants are accepted, and all tutors hold an Enhanced DBS certificate.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1-1 online</td>
<td>£375</td>
<td>£93.75</td>
<td>£93.25</td>
</tr>
<tr>
<td>1-3 online</td>
<td>£675</td>
<td>£168.75</td>
<td>£56.25</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT
How do we train our tutors?
All tutors complete initial training before they can deliver a lesson. The MyTutor Academy online training programme, which we’ve created with qualified teachers, includes modules on lesson planning and resources, safeguarding, identifying learning gaps, and building relationships. Tutors also receive ongoing training and feedback based on lesson observations.

How will we communicate with schools?
Our dedicated Customer Experience team are on-hand to support you throughout your programme, with regular updates. You can contact us by email, phone and live chat. The MyTutor platform also allows you to get an up-to-date view of students enrolled, upcoming lessons, attendance data and tutor lesson reports.

How will we keep track of pupil progress?
After each lesson, tutors provide a lesson report detailing topics covered, progress made, and areas to work on. We also provide you with a monthly feedback template, where you can share feedback on pupil progress, and flag any issues. This shouldn’t take more than 2–3 minutes per pupil.

See more information on our NTP provision at: www.mytutor.co.uk/schools/national-tutoring-programme.html
Pearson PLC

Pearson is a trusted partner for schools, providing educational qualifications, training, and teaching and learning resources for ages 5–19 and beyond.

We combine extensive curriculum and subject knowledge with assessment expertise, and work with educators and learners across the world to help them achieve their goals. Our mission is to help people make progress in their lives through learning — because we believe learning opens up opportunities, creating fulfilling careers and better lives.

As an approved Tuition Partner, we are in a unique position to provide high quality tuition from qualified teachers, in-person and online, using standardised lesson materials and assessments.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?
English KS2, English KS4; Maths KS2, Maths KS4; Science KS4.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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</tr>
</thead>
<tbody>
<tr>
<td>1–1 in person</td>
<td>£1125</td>
<td>£281.25</td>
<td>£281.25</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£1125</td>
<td>£281.25</td>
<td>£140.63</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£1125</td>
<td>£281.25</td>
<td>£93.75</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£900</td>
<td>£225</td>
<td>£225</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£900</td>
<td>£225</td>
<td>£112.50</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£900</td>
<td>£225</td>
<td>£75</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.

How many schools can we work with?
25,650 pupils in approximately 900 schools.

Who are our tutors?
All our tutors are fully qualified teachers, most of whom have extensive experience of marking GCSE or SATs papers.

How do we recruit our tutors?
We check the teaching qualifications and references of all prospective tutors and require them to pass a video interview, which is assessed against key criteria. All tutors have Enhanced DBS, Barred Listing and TRA Prohibited List checks. They also agree to abide by Pearson’s safeguarding, data protection and whistleblowing policies.
How do we train our tutors?
Tutors are trained on their roles and responsibilities including provision of feedback to schools; key pedagogical principles for effective tutoring; fostering student motivation and engagement; delivering tutoring online; safeguarding; HM Gov Prevent training; and data privacy training. They also have access to regular Q&A sessions and support from lead tutors.

How will we communicate with schools?
You can contact us via live online chat or by calling our friendly team. Alternatively, you can submit an enquiry form on our website, and we’ll get in touch within 24 hours to arrange a time to discuss the service we can provide and answer any questions you may have.

How will we keep track of pupil progress?
Students complete a pre-test at the start of each tutoring block and a post-test at the end, with tutors being trained on how to reduce test anxiety. You will receive a report from the tutor after every session as well as a final summary report showing pupil progress and impact.

See more information on our NTP provision at: www.go.pearson.com/NTP
PET-Xi

PET-Xi’s core business is tutoring disadvantaged and low-achieving KS2 to KS4 school pupils, a targeted service we have delivered nationally for 25 years. We have helped over 150,000 pupils by delivering intensive, motivational, and inspirational tutoring which is carefully crafted and designed for schools to select according to their specific requirements. Each interaction is carefully structured to achieve optimal learning impact to close the achievement gap. Over the last two years we have worked with over 450 schools nationwide, annually engaging 9000 pupils through targeted engagement (approximately 20 per school). 98.5% say that their confidence has improved as a result.

Where do we work?
East Midlands; South East; London; North East; North West; West Midlands; Yorkshire and Humber.

What types of schools can we work with?
Primary mainstream, Secondary mainstream.

What modes of tutoring do we offer?
1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
<th>Cost to school of 15-hour block with subsidy applied</th>
<th>Cost to school per pupil for 15-hour block with subsidy applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–2 in person</td>
<td>£810</td>
<td>£202.50</td>
<td>£101.25</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£937.50</td>
<td>£234.38</td>
<td>£78.13</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£660</td>
<td>£165</td>
<td>£82.50</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£787.50</td>
<td>£196.88</td>
<td>£65.63</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.

How many schools can we work with?
1840 pupils in approximately 150 schools.

Who are our tutors?
Experienced tutors hold either QTS, PGCE, CERT Ed or an equivalent qualification and Level 3 English and/or Maths within their subject specialism.

How do we recruit our tutors?
Job descriptions are advertised outlining the role and skills requirements, with tutors applying with a CV and covering letter. At interview tutors are required to provide evidence of qualifications and undertake a micro teach virtual classroom session. Enhanced DBS plus Barred List checks are carried out before commencement with references sought before appointment.
How do we train our tutors?
All staff undertake mandatory training in Safeguarding, PREVENT and Equality and Diversity. Each tutor attends virtual workshops on planning tutoring session content with additional training covering the design and facilitation of online courses via our staff VLE. OLTLAS is conducted via our quality team with feedback given to each tutor.

How will we communicate with schools?
PET-Xi’s account managers will open up the initial dialogue with schools, capturing their requirements and making bookings (normally 4 weeks before commencement). They will also act as a school liaison ensuring there is a single point of contact throughout the programme.

How will we keep track of pupil progress?
Schools will be requested to provide initial assessment data which will be used to develop tutor sessions. Tracking, through our internal systems, with regular assessments being undertaken, will monitor progress. Reports are produced on a weekly basis and account managers will ensure schools are fully informed of attendance and progress.

See more information on our NTP provision at: www.pet-xi.co.uk/programmes/schools/ntp-tuition
## Protocol Education

Protocol Education has been at the forefront of supporting schools, local authorities and pupils throughout England for over 28 years.

Our nationwide branch network works with over 3,500 schools annually, and we are recognised for providing a knowledgeable and reliable local service. We work across all age groups, school phases and subjects, fulfilling many staffing roles including small group and 1:1 tuition to support thousands of disadvantaged children every year.

Providing tuition services since 2007, our success in this area is down to close engagement with school leaders to understand pupil needs, tutor compatibility and ongoing feedback on effectiveness.

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### Where do we work?

East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

### What types of schools can we work with?

Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

### What modes of tutoring do we offer?

1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

### What subjects and stages do we offer?

- English KS1, English KS2, English KS3, English KS4;
- Maths KS1, Maths KS2, Maths KS3, Maths KS4;
- Science KS1, Science KS2, Science KS3, Science KS4;
- Humanities KS3, Humanities KS4; Modern Foreign Languages KS3, Modern Foreign Languages KS4.

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### How much do sessions cost?

<table>
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<tr>
<th>Mode</th>
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<tbody>
<tr>
<td>1–1 in person</td>
<td>£735</td>
<td>£183.75</td>
<td>£183.75</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£855</td>
<td>£213.75</td>
<td>£71.25</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£735</td>
<td>£183.75</td>
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All prices are shown excluding VAT.
How do we train our tutors?
Tutors are required to complete “The Tutor Toolkit”, a CPD Accredited training course developed by Best Practice Network. Comprised of six modules, the course covers a range of topics and offers practical tools for delivering high-impact tuition. Every tutor will also have completed Level 2 or above safeguarding training.

How will we communicate with schools?
Schools are assigned a Tuition Manager who is contactable during school hours. Throughout each programme, Tuition Managers will meet with you (in-school or online) to discuss progress. As well as regular communication between class teachers and our tutors, our LEAP portal will also play a key role in communication and reporting.

How will we keep track of pupil progress?
The assessment tool used by our tutors will uncover existing learning gaps prior to the start of tuition. The results will be used to build personalised and focused tuition programmes. Assessment is on-going, with feedback returned after each session, culminating in an end of programme assessment to measure pupil progress.

See more information on our NTP provision at: www.protocol-education.com/ntp
Quest for Learning is an established Oxfordshire education charity, striving to build a future in which children from all backgrounds can succeed equally in education and in life. Since the charity was founded in 1996, we have improved the life chances of over 5,000 children through our expert 1–1 and small group tutoring. Our experienced professional tutors deliver our ReadingQuest and BookQuest programmes in primary schools across the county, working closely with class teachers to tailor the sessions to meet the needs of each individual child.

**Where do we work?**
South East.

**What types of schools can we work with?**
Primary mainstream.

**What modes of tutoring do we offer?**
1–1 in person; 1–2 in person; 1–3 in person.

**What subjects and stages do we offer?**
English KS1, English KS2.

**How many schools can we work with?**
500 pupils in approximately 30 schools.

**Who are our tutors?**
Our tutors are experienced, qualified education professionals (mostly QTS), who are passionate about improving children’s life chances.

**How do we recruit our tutors?**
Candidates complete an application form, detailing how they meet the essential criteria in the person specification. Offers of employment are subject to: Enhanced DBS and Barred List check; Prohibited Teacher checks; satisfactory references; proof of identity and right to work in the UK; and timely completion of QfL-approved safeguarding training.

**How much do sessions cost?**

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<tr>
<td>1–1 in person</td>
<td>£579.32</td>
<td>£144.83</td>
<td>£144.83</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£730.53</td>
<td>£182.63</td>
<td>£91.32</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£881.79</td>
<td>£220.45</td>
<td>£73.49</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
Tutors receive 1.5 days intensive, interactive training in delivering our programmes, as well as a general induction covering our safeguarding and data protection policies. All new tutors are subject to session observation by the Head of Teaching within their first month, on the basis of which they receive development feedback.

How will we communicate with schools?
Ongoing communication will be managed by the Head of Teaching and the NTP Teaching Coordinator; partner schools will be provided with a named single point of contact who is available to answer any queries.

How will we keep track of pupil progress?
Initial assessments combine information provided by the class teacher with baseline assessments in reading accuracy and comprehension conducted by the tutor. Tutors use their pedagogical knowledge and experience to adapt the programmes to meet the needs of each child. A comprehensive individual end-of-programme report will be shared with partner schools.

See more information on our NTP provision at: www.questforlearning.org.uk/content/national-tutoring-programme
Randstad Education

Randstad Education is the leading provider of educational support, tuition and mentoring to children and young people and students in further and higher education in the UK.

Annually we provide over one million sessions of 1:1 support ranging from teaching subjects such as maths, English and science to 1:1 support for children and young people with mental health issues or SPLDs.

Nationally we provide support across 4,500 schools and 400+ Universities and Colleges plus work in partnership with 85 local authorities, supporting vulnerable and disadvantaged children and young people across the country.

**Where do we work?**
East Midlands; South East; London; North East; North West; South West; West Midlands; East of England.

**What types of schools can we work with?**
Primary mainstream, Secondary Mainstream, Alternative Provision, SEND.

**What modes of tutoring do we offer?**
1–1 online; 1–1 in person; 1–3 in person.

**What subjects and stages do we offer?**
- English KS1, English KS2, English KS3, English KS4;
- Maths KS1, Maths KS2, Maths KS3, Maths KS4;
- Science KS1, Science KS2, Science KS3, Science KS4;
- Humanities KS3, Humanities KS4; Modern Foreign Languages KS3, Modern Foreign Languages KS4.

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<td>1–1 in person</td>
<td>£495</td>
<td>£123.75</td>
<td>£123.75</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£525</td>
<td>£131.25</td>
<td>£43.75</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£495</td>
<td>£123.75</td>
<td>£123.75</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT

**How many schools can we work with?**
Approximately 25,000 pupils across 1500 – 2000 schools.

**Who are our tutors?**
Tutors hold QTS and/or experience in tuition as well as subject-specific teaching experience, history of working on a 1:1 or 1:3 basis.

**How do we recruit our tutors?**
Randstad’s recruitment processes comply with the standards and requirements of the Conduct of Employment Agencies and Employment Businesses Regulations 2003 and the Immigration & Asylum Act 2006. The recruitment process includes a pre-screen call, face-to-face interview consisting of competency-based questions in line with SAFE recruitment and referencing in line with KCSIE.
**How do we train our tutors?**
Tutors access accredited training including: PREVENT, Safeguarding, H&S and Covid Awareness plus specific tuition guidance including: What is the role of a Tutor, how to structure and adapt tuition plus supporting SEN. Additionally, Tutors access further CPD to promote positive outcomes.

**How will we communicate with schools?**
Dedicated website offering information on: services, processes, training, and referral portal. A central tuition team supports our regional hubs, each containing a school partnerships manager. The school partnerships managers will be a single point of contact, responsible for school liaison, referrals, matching tutors to pupils and checking pupil progression and engagement.

**How will we keep track of pupil progress?**
Randstad offer an online school tuition referral portal for requests. We use “OPUS”, an online session tracking platform to record which Tutor is supporting which pupil, when and for how long. OPUS tracks session content, engagement and progression and is available to schools to view tuition session notes 24/7.

See more information on our NTP provision at: [www.randstad.co.uk/ tuition services](http://www.randstad.co.uk/ tuition services)
Schools Partnership Tutors

Schools Partnership Tutors is an organisation established in collaboration with experienced educational organisations. These include Unity Schools Partnership (CEO Tim Coulson), teaching school alliances, regional hubs and schools. We aim to make the most effective use of tutoring for pupils who are disadvantaged by Covid-19 and other issues.

Every pupil is entitled to the same opportunities to access the resources and support they need to make the progress they are able to make. We work with Unity and Norwich Research schools, and Marc Rowland (Pupil Premium Adviser) to ensure that evidence informs our practice and that of our tutors.

Where do we work?
East of England; South East; London; North West.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternative Provision, SEND.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–3 online; 1–3 in person.

What subjects and stages do we offer?

How many schools can we work with?
20,000 pupils in approximately 500 schools.

Who are our tutors?
Our high-quality, evidence-informed tutors, many with QTS and/or experience working in schools, are specifically trained in the pedagogy of tutoring.

How do we recruit our tutors?
Whether tutors are recommended or verified by schools, or interviewed by us using ‘Safer-recruitment’, all tutors undergo rigorous background checks, including DBS, Safeguarding training and Teacher Prohibition checks before being placed on our T-Reach (tutor-school matching) system. Once registered, tutors upload their profile so they can be matched with schools.

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<tr>
<td>1–1 in person</td>
<td>£750 for qualified teacher tutor (with QTS)</td>
<td>£187.50 for qualified teacher tutor (with QTS)</td>
<td>£187.50 for qualified teacher tutor (with QTS)</td>
</tr>
<tr>
<td></td>
<td>£600 for tutor</td>
<td>£150 for tutor</td>
<td>£150 for tutor</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£750 for qualified teacher tutor (with QTS)</td>
<td>£187.50 for qualified teacher tutor (with QTS)</td>
<td>£62.50 for qualified teacher tutor (with QTS)</td>
</tr>
<tr>
<td></td>
<td>£600 for tutor</td>
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<td>1–1 online</td>
<td>£750 for qualified teacher tutor (with QTS)</td>
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<td></td>
<td>£600 for tutor</td>
<td>£150 for tutor</td>
<td>£50 for tutor</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT

How do we train our tutors?
Our extensive training programme blends live-online workshops with self-study units and incorporates core, school-specific and subject-specific modules. Bite-size, evidence-informed modules harness app technology, enabling anytime, anywhere access and maximising time for ongoing tutor training. The school-based training element ensures high-quality, responsive tutoring that is aligned to and complements class teaching.

How will we keep track of pupil progress?
Schools, regardless of chosen tuition partner, will submit pupil assessment data to NTP. SP Tutors will assist with this; T-Reach collects session-by-session feedback from tutors, providing information for schools which can be used to feedback to parents and monitor quality. It ensures progress is sustained and prompts timely intervention.

How will we communicate with schools?
Our bespoke ‘T-Reach’ school-tutor matching system facilitates initial contact and we have a dedicated team to manage queries, ensure quality assurance and liaise between tutors and schools to reduce the administrative burden on schools as much as possible. We know your time is better spent aligning classroom and tutoring practice.

See more information on our NTP provision at: www.unitysp.co.uk/sp-tutors-national-tutoring-programme
**TalentEd**

TalentEd is a charity dedicated to closing the attainment gap between disadvantaged pupils and their better-off peers. We do this by providing high-quality tuition to learners who otherwise could not afford this support. We believe teachers deliver the best learning, which is why all our tutors are qualified former teachers (QTS or equivalent), and most have 10+ years classroom experience. We partner with schools to provide a tailored programme of support to pupils as part of their overall Pupil Premium strategy. Since 2012, we have helped thousands of disadvantaged young people realise their full potential.

**Where do we work?**
In-school tuition: London; West Midlands; East of England. Online tuition is available nationwide.

**What types of schools can we work with?**
Primary mainstream. Secondary mainstream.

**What modes of tutoring do we offer?**
1–3 online, 1–3 in person.

**What subjects and stages do we offer?**

**How many schools can we work with?**
500 pupils in approximately 40 schools.

**Who are our tutors?**
Our tutors are all qualified former teachers. Of the current cohort, three quarters have at least 10 years of teaching experience.

**How do we recruit our tutors?**
We have a highly competitive application process – only 5% of applicants become approved TalentEd tutors. Stage one is an application form covering their background, skills, and motivation. Stage two is an interview with our team. Final stage is background checks (enhanced DBS and two references), before beginning our induction programme.

**How much do sessions cost?**

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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</thead>
<tbody>
<tr>
<td>1–3 in person</td>
<td>£1345</td>
<td>£336</td>
<td>£112</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£950</td>
<td>£238</td>
<td>£79.34</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT
How do we train our tutors?
Our tutors are qualified teachers, so they already have strong pedagogical skills. Our training covers techniques for being effective in small groups and working with schools to develop a targeted learning plan. It also covers our expectations, processes, safeguarding and diversity. Peer observations and feedback ensure tutor progress is ongoing.

How will we communicate with schools?
You will have a dedicated TalentEd Programme Manager as your point of contact, who can be contacted by phone or email. Tutors are connected directly with the relevant Head of Department to discuss progress and focus areas. You will receive a weekly report covering session objectives, attendance, and student progress.

How will we keep track of pupil progress?
Baseline, mid-point and end-point student surveys assess non-attainment progress. End-of-session pulse checks collect student feedback, while tutor session reports capture topics covered, student-level progress, and concerns. We also require predicted and actual student grades. Weekly reports share feedback from the week, termly reports compile all collected data to date.

See more information on our NTP provision at: www.talent-ed.uk/ntp
Targeted Provision

We provide 1:1 tuition exclusively for pupils with Additional Educational Needs, including those with SEND and Social, Emotional and Mental Health Needs.

All of our tutors have at least 3 years’ experience working with disadvantaged pupils and use their professional judgement to produce and deliver creative tuition. Schools and young people are supported by our in-house Welfare Support Team made up of our SENDCo and Education Welfare Officers.

The children we support are vulnerable. We are a safeguarding-led organisation; we focus on building positive relationships to support pupils’ engagement and progress.

Where do we work?
East Midlands; South East; London; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
While we will only be working with pupils with Additional Educational Needs, we can do so across both mainstream and specialist provisions. We can work with: Primary and Secondary mainstream schools; Alternative Provisions and Special Schools.

What modes of tutoring do we offer?
We provide 1:1 tuition in order to meet the individual needs of each pupil. We are proponents of in-person tuition wherever possible but are able to provide online tuition as requested by schools because of any Covid-19 restrictions.

What subjects and stages do we offer?

How much do sessions cost?

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<tr>
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<tbody>
<tr>
<td>1–1 in person</td>
<td>£750</td>
<td>£187.50</td>
<td>£187.50</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT

How many schools can we work with?
600 pupils in approximately 75 schools (we aim to support at least 300 students in Alternative Provision and Special Schools).

Who are our tutors?
All tutors have: Qualified Teacher Status; 3+ years’ AEN, SEND and SEMH experience; Enhanced DBS checks; and Level 2 Safeguarding Training.

How do we recruit our tutors?
We follow NSPCC Safer Recruitment guidelines: CVs are vetted by trained recruitment specialists; and Interview questions ascertain tutor experience of SEND Code of Practice and Safeguarding.

Following successful interview, we require: Proof of Enhanced DBS; Two positive professional references; and Proof of Safeguarding Level 2 training.
How do we train our tutors?
We provide bespoke annual training, developed by our SENDCo, which focuses on giving our tutors the skills required to tutor 1:1 in a range of settings. It covers: Creating a supportive environment; Building positive relationships; Collaboration with schools to achieve outcomes; and Aligning sessions with school curriculum.

How will we communicate with schools?
Upon registering your interest, you will receive our online referral form within 1 hour; and Any future updates from us. We will be in touch to arrange the tuition within 24 hours and it will begin within 5 days.

Your school will receive weekly reports on each pupil’s progress and attainment.

How will we keep track of pupil progress?
We ask for pupils’: Recent school assessment data; Attainment targets; EHCP/PEP if applicable; and Any risk assessments linked to the pupil.

Tutors use data to plan sessions for pupils which support progress towards their targets. They will provide progress updates after every session.

You will receive weekly pupil progress reports.

See more information on our NTP provision at: www.targetedprovision.com/national-tutoring-programme
Teaching Personnel

Teaching Personnel has been at the forefront of supporting schools, local authorities and pupils throughout England for over 24 years.

We work with over 5,000 schools annually through our network of 260 operations staff in local offices throughout the country. Through the supply of education professionals and services we work within mainstream settings, SEND environments and alternative provisions. Working across all age groups, school phases and subjects, we deploy a flexible workforce for a variety of roles including 1:1 and small group tuition – helping many thousands of disadvantaged children reach their full academic potential every year.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
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What subjects and stages do we offer?

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<td>£795</td>
<td>£198.75</td>
<td>£99.38</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£855</td>
<td>£213.75</td>
<td>£71.25</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.

How many schools can we work with?
13,300 pupils in up to 977 schools.

Who are our tutors?
Fully qualified teachers; newly qualified teachers; subject specialist graduates and experienced Learning Support Assistants. All tutors have school-based experience.

How do we recruit our tutors?
Our comprehensive tutor recruitment process involves the following steps: initial application form; pre-screening call; in-depth interview; enhanced DBS/DBS update service record; overseas criminal records check (where relevant); barred list check; reference and career history checks; identification and right to work check; qualifications check; and a medical declaration form is completed.
How much do sessions cost?

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How do we train our tutors?

Tutors are required to complete “The Tutor Toolkit”, a CPD Accredited training course developed by Best Practice Network. Comprised of six modules the course covers a range of topics and offers practical tools for delivering high-impact tuition. Every tutor will also have completed Level 2 or above safeguarding training.

How will we communicate with schools?

You will be assigned a specialist Tuition Manager who is contactable during school hours. Throughout each programme Tuition Managers will meet you (in-school or online) to discuss progress. As well as regular updates, our programme management portal ‘LEAP’ will play a key role in communication, evaluation and reporting.

How will we keep track of pupil progress?

Before tuition begins, we will use an online assessment tool to uncover learning gaps for each pupil. After every tuition session, tutors will provide you with feedback followed by an end of block assessment. All of this information is visible at any time on our programme management portal LEAP.

See more information on our NTP provision at: www.teachingpersonnel.com/national-tutoring-programme
TES supply – Vision for Education, ABC Teachers & Smart

Vision for Education, ABC Teachers and Smart Teachers are well-established, market-leading education recruitment companies, who recruit and supply teachers and support staff for primary, secondary and SEND schools and other learning institutions.

We’re REC Audited Education accredited and have 14 branches across the country and 6,787 registered staff.

Our mission is to deliver a quality and reliable service for schools and teachers, which has a positive impact on the education and development of learners.

Our qualified and fully vetted tutors are experienced at delivering engaging 1–2–1 and small group tutoring sessions face-to-face and online using our bespoke online tutoring platform.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How many schools can we work with?
17,850 pupils in approximately 2000 schools.

Who are our tutors?
Fully qualified and vetted primary, SEND and secondary subject specialist teachers, with in-depth knowledge and experience of the national curriculum.

How do we recruit our tutors?
Our rigorous recruitment processes are in-line with Department for Education and REC guidelines. We obtain a CV, conduct a face-to-face interview and complete right to work, qualifications, photo ID, address, Children’s Barred List, enhanced DBS (must be registered with the Update Service), TRA, employment history, reference and medical checks.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
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<th>Cost to school per pupil for 15-hour block with subsidy applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–1 in person</td>
<td>£525</td>
<td>£131.25</td>
<td>£131.25</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£555</td>
<td>£138.75</td>
<td>£69.38</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£585</td>
<td>£146.25</td>
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All prices are shown excluding VAT.
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<td>£48.75</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.

How do we train our tutors?
All our tutors are fully qualified teachers and have recent experience of teaching the national curriculum. Tutors receive a thorough induction to the NTP before commencing sessions, which includes specific training on: planning 1–2–1 and small group sessions; adapting to online tuition; creating session content; and giving and receiving feedback.

How will we keep track of pupil progress?
Schools would provide tutors with attainment levels data for each student. We would provide schools with weekly quantitative reports on the number of sessions delivered, duration and attendance, and a weekly qualitative report for each student including information about their engagement levels, session objectives and outcomes and other general feedback.

How will we communicate with schools?
Schools will have a designated consultant to manage all bookings. Booking confirmations will be sent immediately with a secure online link to tutors’ safeguarding information. Consultants are available around-the-clock by phone or email. They’ll also assist with any system training and arrange weekly calls and regular meetings to review performance.

See more information on our NTP provision at: www.visionforeducation.co.uk/ntp
The Access Project (TAP) supports students from disadvantaged backgrounds to access top universities. We do this through a unique combination of personalised tuition and in-school mentoring. We help students make good applications, get the grades and transition to university. TAP partners with non-selective state schools with high numbers of students on Free School Meals, receiving Pupil Premium funding or with low levels of progression to top universities. With a decade’s worth of experience forming deep partnerships with schools we have proven impact. GCSE students with TAP make five months more progress than similar peers.

Where do we work?
East Midlands, London, West Midlands, Yorkshire and Humber.

What types of schools can we work with?
Secondary mainstream schools.

What modes of tutoring do we offer?
1–1 online tutoring.

What subjects and stages do we offer?
English KS4; Maths KS4; Science KS4; Humanities KS4; Modern Foreign Languages KS4.

How many schools can we work with?
1015 pupils in 38 schools.

Who are our tutors?
UK based graduates and current undergraduates. Individuals with a qualification equivalent to a degree will also be considered.

How do we recruit our tutors?
Volunteers apply via an online form outlining their education history. It captures contact details, employment information, two referee contacts, and contains TAP’s Volunteering Agreement. Once confirmed as eligible, we request references and invite tutors to attend online training and safeguarding courses. TAP conducts enhanced DBS and Children’s Barred List checks.

How much do sessions cost?

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<tbody>
<tr>
<td>1–1 online</td>
<td>£780</td>
<td>£195</td>
<td>£195</td>
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</table>

All prices are shown excluding VAT
**How do we train our tutors?**
Training involves an interactive online workshop delivered by TAP. It covers tutorial planning, our approach to pedagogy, the practicalities of delivery, accessing support and making tutorials safe. Tutors also complete an accredited online child safeguarding course. Our Quality Assurance Team delivers ongoing ‘drop-ins’ on tutorials to offer feedback and support.

**How will we communicate with schools?**
TAP’s programme facilitates regular and effective communication with schools. Our University Access Officers, based in-school, liaise with staff. They also send weekly updates to their Programme Supervisor (a member of the Senior Leadership Team) on student attendance and engagement. TAP conducts termly meetings with schools to assess students’ progress.

**How will we keep track of pupil progress?**
Student progress is tracked against target grades at termly meetings with schools. University Access Officers meet regularly with students to boost engagement, revision skills, and offer support. TAP analyses student attainment every year. Their performance relative to peers is also subject to independent analysis by FFT Education Datalab and UCAS.

See more information on our NTP provision at: [www.theaccessproject.org.uk/the-national-tutoring-programme](http://www.theaccessproject.org.uk/the-national-tutoring-programme)
The Brilliant Club

The Brilliant Club is an award-winning university access charity working in collaboration with schools and universities across the UK. The charity exists to increase the number of pupils from underrepresented backgrounds progressing to highly-selective universities. We do this by mobilising the PhD community to share its expertise in state schools.

The Brilliant Tutoring Programme will support pupils to catch up, re-engage and rebuild their confidence in core subjects with our PhD tutors. The charity was established in 2011, we have grown to partner with over 800 schools, supporting over 15,000 pupils in 2019–20, through our existing programmes.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Secondary mainstream.

What modes of tutoring do we offer?
1–3 online, 1–3 in person.

What subjects and stages do we offer?
English KS3, English KS4; Maths KS3, Maths KS4; Science KS4.

How many schools can we work with?
8,000 pupils in approximately 465 schools.

Who are our tutors?
Our tutors are current researchers who have achieved or are working towards a PhD in a core subject area.

How do we recruit our tutors?
All tutors at The Brilliant Club have undergone a competitive assessment centre which includes a competency-based interview and a mini-tutorial. As well as passion and expertise in their research area, we look for candidates who demonstrate excellent communication and engagement skills, professionalism, and reflectiveness.

How much do sessions cost?

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<tr>
<td>1–3 in person</td>
<td>£780</td>
<td>£195</td>
<td>£65</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£780</td>
<td>£195</td>
<td>£65</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
All Brilliant Club tutors are enrolled on our Researcher Development Programme. Designed and delivered by teachers, it covers core pedagogy for tutorial teaching, safeguarding and professionalism. Additionally, tutors will be prepared to deliver specific catch up courses. All tutors have ongoing support from our team of Programme Officers.

How will we communicate with schools?
Once registered, you will have a dedicated Programme Officer from the Brilliant Tutoring team to arrange logistics, planning and provide ongoing support. This will take place via email and over the phone at the Lead Teachers’ convenience. Teachers will have access to Scholars HQ to register pupils and monitor tasks.

How will we keep track of pupil progress?
Teachers will be kept up to date by tutors throughout the programme. A tutor-teacher meeting will be set up before the programme starts, and tutors will provide updates following tutorials. Programme Officers will update teachers regularly with attendance and pupil progress updates.

See more information on our NTP provision at: www.thebrilliantclub.org/brilliant-tutoring-programme
The Professional Tutoring Partnership

The Professional Tutoring Partnership brings together lead organisation, Real Group, three specialist teacher professional bodies and two charities: Patton, The Dyslexia Guild, British Dyslexia Association and Helen Arkell Dyslexia Charity. The partnership’s strength lies in our combined experience alongside the highly-qualified teacher membership of professional bodies and Real Group’s background in school liaison and service delivery. Together, our partnership provides extensive experience of working with schools and supporting education settings. Our inclusive tutoring model targets all children and young people and will improve engagement and the application of metacognitive strategies in the classroom. We look forward to working in partnership.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 in–person; 1–2 in person; 1–3 in person.

What subjects and stages do we offer?

How much do sessions cost?

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<tr>
<th>Mode</th>
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<tbody>
<tr>
<td>1–1 in person</td>
<td>£750</td>
<td>£187.50</td>
<td>£187.50</td>
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<tr>
<td>1–2 in person</td>
<td>£825</td>
<td>£206.50</td>
<td>£103.13</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£900</td>
<td>£225</td>
<td>£75</td>
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</table>

All prices are shown excluding VAT.
How do we train our tutors?
Tutors are qualified specialists, with additional training in our evidence-based NTP tutoring model. Training is focused on young people’s engagement with learning. Tutors are given a toolkit to support the planning of session content. They are supported by professional mentors from Patoss, BDA, Dyslexia Guild who provide support and monitoring.

How will we communicate with schools?
Our school liaison team provides a point of contact for schools. The school liaison team ensures school requirements are matched to tutor availability. Once matched, our tutors liaise directly with teachers to plan tuition content. Teachers can log into our tuition tracker to share classroom updates and track children’s progress.

How will we keep track of pupil progress?
Our tutors are skilled in assessing literacy or numeracy. This informs tuition content. Our programme focuses on pupil engagement and the meta-cognitive skills underpinning successful learning. Tutors assess these skills and record progress on our tuition tracker, accessible to schools. Children’s strategies for learning are shared to inform future teaching.

See more information on our NTP provision at: www.tutorpartnership.com/ntp
The TutorTrust

Tutor Trust is a respected Northern charity with a mission to ‘transform lives through tutoring’. We have a very strong track record of high-quality tutoring and school partnerships. We are an EEF ‘Promising Project’.

Since 2012, we have delivered over 100,000 hours of tutoring across Greater Manchester, Leeds and Liverpool. We have 9 qualified teachers on the staff of Tutor Trust, including two former Headteachers.

Where do we work?
North West; Yorkshire and Humber.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How much do sessions cost?

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<tr>
<td>1–1 in person</td>
<td>£728</td>
<td>£182</td>
<td>£182</td>
</tr>
<tr>
<td>1–2 in person</td>
<td>£728</td>
<td>£182</td>
<td>£91</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£720</td>
<td>£180</td>
<td>£60</td>
</tr>
<tr>
<td>1–1 online</td>
<td>£728</td>
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<td>£182</td>
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<tr>
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<td>£720</td>
<td>£180</td>
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All prices are shown excluding VAT.

We ask that at least 75% of pupils nominated for tutoring are ‘disadvantaged’, namely Pupil Premium, Looked After, in Alternative Provision or at risk of exclusion. A high-level statement of organisation purpose/mission, along with a brief history, key personnel, history of working with schools and experience of tutoring.

How many schools can we work with?
4,500 pupils in approximately 200 schools.

Who are our tutors?
Students/graduates, retired teachers – anyone passionate about fairness in education who meets our high standards! Tutors are paid for their work.

How do we recruit our tutors?
We have a rigorous and competitive process, which includes an interview and role play. Only 25% of applicants succeed – they must meet competencies criteria, show deep subject knowledge and provide two references. Most tutors are Russell Group university students, recruited through engagement on campus and online. All tutors are DBS-checked.

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Since 2012, we have delivered over 100,000 hours of tutoring across Greater Manchester, Leeds and Liverpool. We have 9 qualified teachers on the staff of Tutor Trust, including two former Headteachers.

Where do we work?
North West; Yorkshire and Humber.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision.

What modes of tutoring do we offer?
1–1 online; 1–1 in person; 1–2 online; 1–2 in person; 1–3 online, 1–3 in person.

What subjects and stages do we offer?

How much do sessions cost?

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<td>£720</td>
<td>£180</td>
<td>£60</td>
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All prices are shown excluding VAT.
How do we train our tutors?
Tutors receive 10 hours of training, covering pupil engagement; curriculum and exam specifications; lesson planning; Safeguarding; etc. We provide ongoing support through CPD opportunities. Tutors’ sessions and lesson plans are monitored by senior staff with teaching experience; this ensures tutor quality and provides feedback for them to improve with.

How will we communicate with schools?
Tutoring is supervised by our School Coordinators team in each city. Each school will be introduced to a School Coordinator from their first contact and will have regular communication with them as the assignments progress. Schools must identify a Tuition Leader to be the main point of contact at school.

How will we keep track of pupil progress?
We collect anonymised baseline data before tutoring starts, which enables us to monitor the impact of our tutoring once complete. After every session, the tutor completes a register and provides written feedback to the school and Tutor Trust. We maintain constant communication between the school, tutors and Tutor Trust staff.

See more information on our NTP provision at: www.thetutortrust.org/national-tutoring-programme
Third Space Learning

Third Space Learning is the UK’s largest online maths tutoring company for schools.

Founded in 2013, we are committed to closing the maths attainment gap through one-to-one teaching from our specialist maths tutors. Over the last 7 years over 2000 schools have used our intervention programmes for 64,000 pupils, 55% of whom are eligible for free school meals.

Our one-to-one tuition is delivered online. This allows class teachers to direct each programme to target individual learning gaps as they arise. The result is a highly effective and completely personalised intervention, designed by teachers, for teachers.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision.

What modes of tutoring do we offer?
1–1 online.

What subjects and stages do we offer?

How many schools can we work with?
15,800 pupils in approximately 1200 schools.

Who are our tutors?
Specialist online maths tutors who have all completed a full-time three-week training programme designed in partnership with UCL.

How do we recruit our tutors?
Initial application to understand qualifications and experience; Online test to assess technical requirements and maths ability; Phone interview to evaluate attitude, enthusiasm and personality; Online teaching interview to assess teaching ability and subject knowledge; Criminal record checks (DBS-equivalent); and Three-week training programme resulting in final pass/fail status.

How much do sessions cost?

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<tr>
<td>1–1 online</td>
<td>£275</td>
<td>£68.74</td>
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</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
All tutors complete our three-week/135-hour training programme including teaching demonstrations, webinars and in-person training. Tutors are assessed on their ability to deliver student centred teaching, subject knowledge and familiarity with online tutoring guidelines and safeguarding policies. Hired tutors receive ongoing CPD, frequent lesson evaluations and personalised feedback.

How will we keep track of pupil progress?
Teachers select appropriate learning strands for each pupil, and we begin with a diagnostic assessment to identify gaps. Downloadable session reports show how pupils are progressing each week, including content covered and tutor and pupil feedback. Following our end of programme assessment, termly reports measure progress made over time.

How will we communicate with schools?
Our customer support and communications teams have experience helping thousands of schools, from ensuring pupils are set up for their first one-to-one session to providing session reports and helping schools measure impact. They’re available to help with any additional support or questions via email, telephone or live chat.

See more information on our NTP provision at: www.thirdspacelearning.com/national-tutoring-programme
TLC LIVE

TLC LIVE is an online teaching company dedicated to delivering high quality teaching using only qualified teachers, teaching in real time to students wherever they may be.

TLC LIVE, founded by Manda and Simon Barnes CEO who are both teachers, has been delivering online teaching for ten years. During that time TLC LIVE has built its own extensive bespoke content correlated to the National Curriculum which now extends to tens of thousands of hours of lessons.

TLC LIVE has grown significantly over the years on the back of robust teaching, superb customer service and the flexibility of delivery.

Where do we work?
East Midlands; South East; London;
North East; North West; South West; West Midlands; Yorkshire and Humber.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–1 online; 1–3 online.

What subjects and stages do we offer?

How many schools can we work with?
12,500 students in approximately 1500 schools.

Who are our tutors?
All TLC LIVE tutors are fully qualified, UK-based teachers with a minimum of one year’s classroom experience.

How do we recruit our tutors?
Teachers are recruited through job adverts and word of mouth. All teachers will undergo two interviews, checking proficiency in subject areas, knowledge of UK curricula, IT skills as well as suitability to online delivery. An identity check, Enhanced DBS check plus barred lists as well as two satisfactory references will also be required.

How much do sessions cost?

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<td>1–1 online</td>
<td>£900</td>
<td>£225</td>
<td>£225</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£900</td>
<td>£225</td>
<td>£75</td>
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</table>

All prices are shown excluding VAT.
How do we train our tutors?
All teachers, when joining the company, undergo a minimum of eight hours’ training covering: Use of the platform for delivering the lessons; Safeguarding level 2 course; and Day-to-day administration, including indicating absence or unavailability within our online platform. All teachers are observed half termly with feedback and additional training in place where required.

How will we communicate with schools?
Schools will be able to send through new NTP related enquiries to a dedicated email address whilst TLC LIVE will also be able to take phone enquiries from new and existing schools.

Schools will be allocated a dedicated point of contact within the organisation upon booking. Schools will be provided with a dedicated NTP referral form to simplify the referral process. TLC LIVE teachers will provide feedback reports after every lesson which can be accessed through the online portal. Teachers can receive students’ attendance information via email.

Brief outline of process for providing clear communication with schools – dedicated staff roles and time for school liaison; how schools should get in touch and continue to receive updates, any online systems used.

How will we keep track of pupil progress?
TLC LIVE has its own bespoke assessments to identify skill gaps and then monitor progress across a course of lessons. In line with the 15 lesson courses, TLC LIVE will assess every 7 lessons to allow schools to have assessment data at the halfway point and at the end of a booking.

A summary report will be provided on completion of a course to give an overview of attendance, engagement, and assessment data as well as students’ feedback.

Brief outline of assessment data requested or collected, systems and processes used to track and measure progress, how this information is shared with schools.

See more information on our NTP provision at: www.tlclive.com/nationaltutoringprogramme
Tute

Tute’s objective has always been to be the first-choice online teaching partner for LAs, schools, and non-mainstream settings in ensuring that all children are engaged and are achieving in a high-quality, rich and inclusive curriculum. Tute’s live lessons, delivered by qualified teachers in our engaging online environment, fill gaps in the education of children and young people.

Since 2012, Tute has delivered 60,000 lessons to 9,000 students in over 400 schools. We are a passionate team of teachers and professionals who put the student at the centre of everything we do.

Where do we work?
East Midlands; South East; London; North East; North West; South West; West Midlands; Yorkshire and Humber; East of England.

What types of schools can we work with?
Primary mainstream, Secondary mainstream, Alternate Provision; SEND.

What modes of tutoring do we offer?
1–3 online.

What subjects and stages do we offer?

How many schools can we work with?
3456 pupils in approximately 140 schools.

Who are our tutors?
Tute only employs qualified teachers (QTS). Classroom and subject experience is essential, online desirable. Full training is provided by Tute.

How do we recruit our tutors?
Our high expectations are communicated at the job advert stage and our rigorous safer recruitment process begins with our application form (not CVs). Online interviews are followed by initial training and lesson delivery, and all pre-appointment checks (DBS etc) as defined in Part 3: KCSIE 2020 are evidenced in our SCR.

How much do sessions cost?

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<tbody>
<tr>
<td>1–3 online</td>
<td>£1200</td>
<td>£300</td>
<td>£100</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
Live and interactive training starts at recruitment, continues into induction, and remains ongoing throughout the Tute teaching career. With a firm focus on ensuring the greatest impact and best outcomes for students’ cycles of training, lesson observation, and appraisal address: Tute’s pedagogy, platform, assessment, safeguarding and pupil needs and outcomes.

How will we keep track of pupil progress?
Tute booking forms capture your baseline student data then become a progress tracker: a live document informing all involved of student progress, engagement, and attendance. Progress is measured in lessons against agreed learning objectives, and data is available for every child after every lesson.

How will we communicate with schools?
Progress tracking and attendance data can be accessed independently using One Drive and Power BI and students can be observed using our lesson playbacks. Half-termly meetings provide formal review points, but our dedicated admin and relationship managers are available day and evening by phone, email, chatbot and social media.

See more information on our NTP provision at: www.tute.com/national-tutoring-programme
University of Sunderland

The life changing University of Sunderland has 20,000 students based in campuses in the North East, London and Hong Kong and at its global partnerships with learning institutions in 15 countries. We are proud of our long-established commitment to widening participation, our world-leading research, public and private sector collaborations and our track-record for providing quality student experiences that result in graduates who are the tomorrow-makers of our societies and economies. The School of Education works with over 650 partners across the region and beyond including early years, Primary, Secondary, FE and SEND providers; successfully training teachers for over 100 years.

Where do we work?
North East.

What types of schools can we work with?
Primary mainstream, Secondary mainstream.

What modes of tutoring do we offer?
1–3 online, 1–3 in person.

What subjects and stages do we offer?

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
<th>Cost to school of 15-hour block with subsidy applied</th>
<th>Cost to school per pupil for 15-hour block with subsidy applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–3 in person</td>
<td>£414.30</td>
<td>£103.58</td>
<td>£34.53</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£364.50</td>
<td>£91.13</td>
<td>£30.38</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT

How many schools can we work with?
2500 pupils in 100 schools.

Who are our tutors?
All tutors are graduates. They all hold up to date DBS certificates and have undergone robust, certified Safeguarding training.

How do we recruit our tutors?
Tutors apply to our robust training programme and undergo a rigorous recruitment process which includes shortlisting to be invited for interview, and an individual interview from an experienced recruitment panel. All tutors must successfully complete the full training programme to be eligible to become a tutor and work in schools.
How do we train our tutors?
Training is via online interactive ‘live’ taught sessions with additional independent study and review of learning as well as ongoing access to all training and support materials, and discussion groups for peer-to-peer and trainer support. In addition, all tutors are allocated a personal tutor to support and advise them.

How will we communicate with schools?
Our NTP lead will communicate weekly to schools via email/Microsoft Teams and conduct visits/online meetings for teachers and tutors where additional support and advice is needed. Partner schools will attend online information events detailing the training tutors receive, their expectations, and how to support ongoing impact and effectiveness of the programme.

How will we keep track of pupil progress?
Tutors have a baseline of pupils’ starting attainment to track against. All tutors track progress on a minimum weekly basis and review this with the school. Personal Tutor Meetings allow discussion of all aspects of the tutors’ work in schools including considering anonymised data and how to support accelerated progress.

See more information on our NTP provision at: www.sunderland.ac.uk
White Rose Maths

Influenced, inspired and informed by the work of leading maths researchers and practitioners across the world, White Rose Maths brings together a team of highly experienced and passionate maths teaching experts to train, guide, help and support all those who want to make change happen in their schools.

Our schemes of learning and additional resources are used by thousands of schools around the world, including over 80% of primary schools in England. We are based inside a high performing school multi-academy Trust in Yorkshire. We have experience of delivering high quality tuition to both primary and secondary pupils.

Where do we work?
North East; North West; Yorkshire and Humber.

What types of schools can we work with?
Primary mainstream, Secondary mainstream.

What modes of tutoring do we offer?
1–2 online; 1–2 in person (in selected areas);
1–3 online, 1–3 in person (in selected areas).

What subjects and stages do we offer?
Maths KS1, Maths KS2, Maths KS3, Maths KS4.

How many schools can we work with?
3000 pupils in 220 schools.

Who are our tutors?
The majority of our tutors are aspiring or experienced SLEs, primary or secondary teachers of maths or specially trained graduates.

How do we recruit our tutors?
Many of our tutors already work with White Rose Maths. We have a rigorous selection and training process for new starters. Quality is key for us. It’s important that our tutors have a strong mathematical background and ideally have spent time in schools that are teaching maths for mastery.

How much do sessions cost?

<table>
<thead>
<tr>
<th>Mode</th>
<th>Pre-subsidy cost for 15-hour block of tuition</th>
<th>Cost to school of 15-hour block with subsidy applied</th>
<th>Cost to school per pupil for 15-hour block with subsidy applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>1–2 in person</td>
<td>£1080</td>
<td>£270</td>
<td>£135</td>
</tr>
<tr>
<td>1–3 in person</td>
<td>£1260</td>
<td>£315</td>
<td>£105</td>
</tr>
<tr>
<td>1–2 online</td>
<td>£990</td>
<td>£247.50</td>
<td>£123.75</td>
</tr>
<tr>
<td>1–3 online</td>
<td>£1110</td>
<td>£277.50</td>
<td>£92.50</td>
</tr>
</tbody>
</table>

All prices are shown excluding VAT.
How do we train our tutors?
Our tutors have in-depth training on each of the sessions that they deliver. New tutors would first work with our experienced White Rose Maths team and be immersed in one of our partner schools. We pride ourselves on using the methods and our materials that pupils use in schools.

How will we keep track of pupil progress?
We can provide an initial baseline assessment for children to complete before the tutoring. This will help ensure the lessons are focused on the content. Each session the tutors will complete feedback forms on what they have covered and regular progress reports will be provided for class teachers.

How will we communicate with schools?
For this project we have a lead tutor who will be the key person communicating with you and your school. They are there to ensure your pupils get the very best out of the programme and ensure it runs smoothly. You will be kept regularly informed of how the programme is going.

See more information on our NTP provision at: www.whiterosemaths.com/ntp